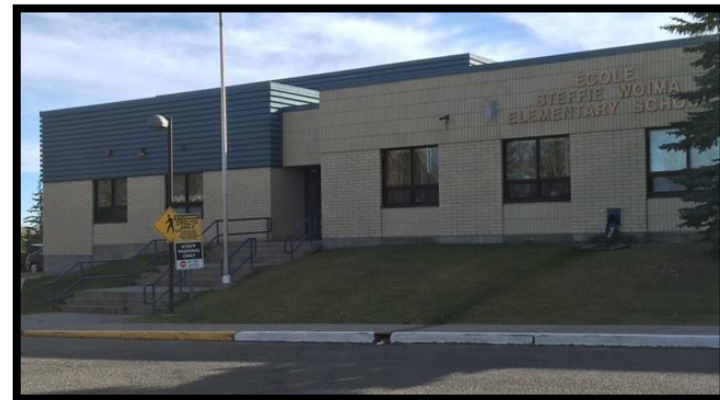




Steffie Woima Education Plan

Welcome to our School

- ★ Dual track school: French Immersion and English programming
- ★ Safe and caring place where relationships matter
- ★ Excellent teaching and learning: research supported teaching practices
- ★ Literacy skills are foundational for all future learning and the world of work
 - High levels of reading success: 96%-98% of our students reading at or above grade level in a typical year.
- ★ Mathematics is area of focus in our school



Vision and Mission

- ★ **Mission:** École Steffie Woima Elementary School will engage every student in meaningful learning by challenging, encouraging and believing in them.

- ★ **Vision:** Students will become creative, confident and collaborative learners who strive towards lifelong achievement and involvement in our global community.

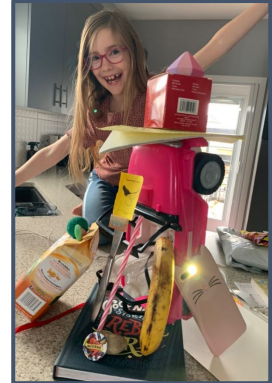
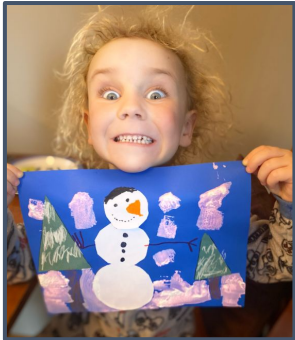
Supporting the Development of the Whole Child

- ★ High quality instruction in all classrooms
- ★ Student Success Program: social, emotional, sensory, and behavioral needs
- ★ Pre-Kindergarten Program -early intervention
- ★ Speech and Language and Occupational Therapy Services
- ★ In Focus Program: school-wide social and emotional development program
- ★ Family School Wellness
- ★ Early Literacy Supports: both French and English
- ★ Individualized programming for diverse learners
- ★ Targeted supports and small group instruction within the classroom setting

Supporting the development of the whole child

- ★ Excellent music program
- ★ Amazing Choir for grades 3-6 (when guidelines allow)
- ★ Vibrant library with an excellent collection
- ★ STEM program: hands on opportunities to explore science, technology, engineering and mathematics
- ★ Regular Physical Education classes
- ★ Sports teams: grade 5 & 6 -basketball, volleyball, running club, badminton
- ★ Leadership opportunities: reading buddies, school patrol, snack shack, lunch monitors
- ★ Growth Mindset: when we make mistakes we grow our brains!!
- ★ Art Club and traveling art exhibits on display throughout the year

We are incredibly proud of our SWES Students and Staff!!



What did we accomplish in 2019-2020?

Even though Covid 19 threw us all a curveball...



- ★ Google classrooms were set up within the first week of school closure
- ★ Google meets kept us connected to our kids and parents
- ★ Student engagement was excellent with about 90% of our students engaging regularly
- ★ Videos of instruction allowed families to work to access instruction when it worked for them
- ★ Found engaging digital tools and reading materials
- ★ Relationships and connections continued
- ★ Literacy and numeracy skills continue to grow

COVID 19- Staff adapting to a new reality



A screenshot of a Google Meet staff meeting. The interface shows a grid of 43 participants, each with their name and a red mute icon. The names listed are: Anessa Klessens, Angela Eadie-Gyori, Bobbi-Jo Munroe, Brandi Wilson, Bretton Bowd, Cheryl Lehto, Dawn Normoyle, Edith Sandberg, Erin DeRoose, Helen Richards, Jackie Hann, Jessica Alstott, Jessica McCoy, Jody Norman, Julie Smetaniuk, Kara Meldrum, Kelsey Merkley, Lana McMurrer, Lee Nielsen, Lisa Dunlap, Lorraine Battenfelder, Lorraine Friedrich, Lorrie Carrick, Maridee Magas, Michelle Labelle, Nicky Lagoutte, Nina Chander-Morrow, Pauline Vallee, Ruth Sigurdson, Sandra Summers, Sean McWade, Shawna Jensen, Susan Dillabough, and Tania Richmond. The top right corner shows 'Jolene Jamieson is also here' and '43' participants. The bottom of the screen features the Google Meet controls: 'Google Meet - Staff Meeting', a red mute button, a red hangup button, a white video button, 'Turn on captions', and 'Present now'.



Successes: Accomplished in 2019-2020



- ★ Literacy remained a priority
- ★ Reading results -while we were unable to assess reading levels in the traditional ways, most of our students were able to reach or exceed grade level expectations by June, 2020.
- ★ In previous years, we typically have 96%-98% of our students reading at grade level or above.
 - Significant area of focus in our school for many years
 - Research supported teaching and intervention practices matter at Steffie
- ★ Writing
 - Research supported practices incorporated into our teaching and learning
 - Utilizing technology as appropriate
- ★ **Celebration: the learning loss with reading skills was much less than expected given our covid 19 reality!**
- ★ **By November 2020, 85% of our students have closed the gap and are reading at or above grade level!**

Successes

Accountability Pillar Results: Areas in which we scored very high or high:

- ★ Safe and Caring
- ★ Program of Studies
- ★ Quality of Education
- ★ Citizenship
- ★ Work Preparation
- ★ School Improvement



Indigenous Learning and Supporting our Students

- ★ Grandfather's Teachings were done every Celebration Assembly & in classrooms
- ★ Orange Shirt Day
- ★ Staff Learning- local indigenous plants, dance, residential schooling, protocol
- ★ Visible symbols of inclusivity: a school for everyone



Planning for the year 2020-2021



- ★ **Safe environment in the midst of a pandemic**
 - Clear and consistent guidelines and vigilance in following the protocols
 - Near normal feeling with safety as a priority
 - Seeing the positive and silver linings in the situation



- ★ **Reading skill development**
 - Assess each student and take them from where ever they are to where they need to be
 - Develop reading stamina and love for reading
 - Staying true to research supported practices
 - School Goal: 95% of our students will be reading at or above their grade level by June, 2021.

Planning for the Year

★ Writing Development

- Assessing where each student is and moving forward
- Celebrating strengths and building stamina
- Using research supported teaching practices in all classrooms
- Technology is incorporated as appropriate



★ Social Emotional Development

- School-wide program: In Focus Program
- Research based program: growth mindset, increased social emotional growth and decreased negative behaviors and peer conflict
- Building understanding, vocabulary, and consistency throughout the grades
- Safe and Caring Messages

Planning for the Year

★ Mathematics Project: Staff Learning

- Focusing on research supported classroom practices
- Review of current research, articles and books
- Common themes in the literature: research supported practices
- Examining our students' mathematical thinking and the data available
- Shifting practices



★ Indigenous Education

- Building our foundational knowledge
- Understanding our shared history
- Incorporating learning opportunities as regulations allow
- Review Grandfather's Teachings
- Infusing understandings into subject areas



Technology at Steffie

- ★ Mindful of screen time in the lower grades
- ★ Digital Citizenship
- ★ Continue to grow staff's knowledge around educational technology best practices
 - Importance of google classrooms
 - Exploring a variety of technology to support both synchronous and asynchronous learning within Google Classrooms
- ★ Being prepared in case of a transition to scenario 2



Planning for the Success of Every Student

- ★ Celebration of diversity
- ★ Early Literacy
- ★ Student Success Room
- ★ Family School Wellness
- ★ Connection and Relationships
- ★ Educational Assistants supporting students
- ★ Teacher support and check ins
- ★ Team Meetings -collaboratively plan for student success
- ★ Individual Program Plans



Collaborative Days: We Are All Learners

Our teachers are learning together and collaborating around....

- ★ Mathematics success
- ★ Reading development
- ★ Writing practices
- ★ Google Classrooms
- ★ Strategies to support struggling learners

Our EAs participate in learning sessions on a wide variety of topics to support individual student learning.



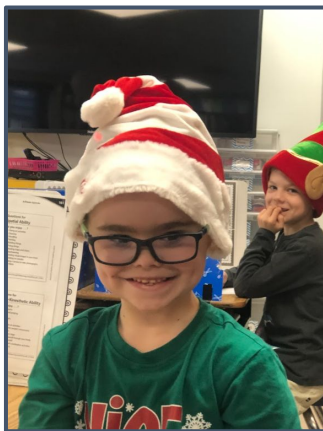
Trends and Challenges

- Current challenge -effectively managing the coronavirus pandemic with the many implications for the classrooms
- We are seeking to find the silver linings in our current situation and continue to focus on teaching and student learning.
- Seeking to make school a safe place that feels nearly normal for our students.



To Conclude

- ★ Our goal is success for every student.
- ★ Parents are valued as our partners in the education of children
- ★ Kindness, compassion, and positive relationships really matter
- ★ Excellent academic learning: continually improving and learning



Thank you!

