

Ecole Steffie Woima Assurance Plan 2021-2022

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Understanding the Context	Ecole Steffie Woima students will reach their highest academic potential.	<p>Students will have the knowledge, skills and attributes to respond to their social emotional needs.</p> <p>Staff will have the knowledge and skills to respond to the social emotional needs of themselves, their students and colleagues.</p>	CESD students will enrol in formalized post secondary learning or career training beyond high school.
Target	<p>95% of our students will be reading at or above grade level. 85% of our students will be writing at or above grade level. 80% of our students will be at or above grade level in mathematics as measured by the MIPI.</p> <p>95% of students will meet the acceptable/satisfactory standard, and 15% of Ecole Steffie Woima students will achieve the standard of excellence/ proficiency on grade level assessments.</p> <p>The achievement of our Indigenous students will be closely monitored and the achievement gap addressed.</p>	<p>We will have a plan in place to support any student or staff member challenged in an area of social emotional well-being</p> <p>Each student will achieve an attendance rate of 90% or higher.</p> <p>98% of SWES staff will complete the Social Emotional Well-being Certification Series.</p>	100% of our gr. 5 & 6 students will be exposed to and become aware of a variety of career options in their community.
Refined Strategies	<p>Grade 1-6 students will write diagnostic, standardized assessments in reading, writing, and mathematics to determine level of achievement and inform teaching practice.</p> <p>Teacher teams will analyze student data and put necessary interventions in place. Teachers, parents, and students will work together in creating an academic plan to support students unable to achieve at grade level.</p> <p>Teachers will incorporate research supported universal teaching practices as well as targeted teaching practices to close learning gaps.</p> <p>Teachers and school teams will accommodate, adapt and modify content where appropriate to</p>	<p>Staff members will respond to the social emotional needs of their students through use of the collaborative response model and intervention plans.</p> <p>Staff members will use the supportive process (KITE) for the most vulnerable students.</p> <p>School staff will use the Social Emotional Framework as one of the tools to identify student needs and plan interventions.</p> <p>School staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being.</p> <p>School teams will examine attendance data and its impact on student success, working</p>	Our elementary students will be exposed through guest speakers, and curricular activities to future careers and opportunities.



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Refined Strategies	<p>ensure students can reach their highest academic potential.</p> <p>Effective use of technology will be embedded into instruction, assessment, and student learning.</p> <p>School teams will identify interventions to support our Indigenous students.</p> <p>K-6 flexible learning options will be available for students unable to attend full time in the regular classroom.</p>	<p>through a system of support with students and families.</p> <p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD.</p> <p>Administrators will continue to work with FSW to support families and connect with outside community resources.</p> <p>Student Success (YES) Program will be expanded to support all students.</p>	
Success Measures	<p>Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> ● SLA 3 (AE) ● Reading Assessments (Level A) for grades 1-6 ● PAT 6 ● HLAT for grades 1-6 ● MIPI for grades 2-6 ● Gradebooks for grades 5 & 6 (CESD) <p>CESD Reading Support Level Data (RSL Data)</p> <p>Indigenous student achievement:</p> <ul style="list-style-type: none"> ● Assurance data (AE) ● School level RSL ● Attendance data 	<p>Student Attendance data</p> <p>95% of Staff that have completed the Social Emotional Well-being Certification Series.</p> <p>Beyond the Binder (CESD Wellness video)</p>	