



École Steffie Woima Elementary School Education Plan 2021-2024

2022-2023 - Year Two

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Engagement			
Division Target	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CESD students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
SWES Outcome and Corresponding Strategies	<p>100% of SWES students participating will meet the acceptable/satisfactory standard, and 20% of SWES students will achieve the standard of excellence/proficiency on grade level assessments.</p> <ul style="list-style-type: none"> Grade 1-6 students will write standardized assessments in reading, writing and mathematics to determine level of ability and inform teaching practice. Teacher teams, admin, and LST members will analyze student data through the collaborative response model and put necessary interventions in place. Teachers will engage in the creation and maintenance of Google Classrooms CESD staff, SWES LST and administrators will support teacher implementation of new curriculum through collaboration and professional learning SWES teacher teams, administrators, and LST will work together to accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming. 	<p>Any student with needs in the area of social emotional well-being will have access to SWES school and division supports and services.</p> <ul style="list-style-type: none"> Teachers, educational assistants, administrators, and LST will have Student Team Meetings at any time that a student is struggling in order to create a plan for success All students will have access to our Student Success Room and sensory rooms whenever needed Administrators and LST will continue to review our common understanding of research supported strategies/background knowledge Staff members will use the supportive process (KITE) for the most vulnerable students. Division staff will use the Social Emotional Framework tool to identify student needs and plan interventions. Family School Wellness will continue to be critical member of the student's support team when needed Students will continue to receive proactive, universal teaching around SE learning through health class, Mrs. Hann's class, and the YES Program. 	<p>60% of CESD students will transition to post-secondary within 6 years of grade 10. At the elementary school level, all grade 5-6 students will be introduced to a number of possible career paths.</p> <ul style="list-style-type: none"> Grade 5 & 6 students will have regular presentations from community members in a variety of career areas Grade 5 & 6 students will participate in a career fair day
SWES Outcome and Corresponding Strategies	<p>95% of Steffie Woima students will be reading at or above grade level.</p> <ul style="list-style-type: none"> Grade 1-6 students will complete standardized assessments in reading using provincially approved resources at grades 1-6. 	<p>Any staff member needing support in an area of social emotional well-being will have access to division supports and services.</p> <ul style="list-style-type: none"> School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD, Beyond the Binder (CESD Wellness video) Wellness information and activities will be promoted regularly throughout the year SWES staff will complete the Social Emotional Well-being Certification Series. Staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being 	<p>90% of CESD students will achieve 3-year High School Completion.</p> <ul style="list-style-type: none"> At the elementary level, we will focus on supporting students to understand the importance of school and its role in possible future career selection
SWES Outcome and Corresponding Strategies	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <ul style="list-style-type: none"> Continue to enhance visibility of Indigenous culture in our schools Create opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator Continue to support Orange Shirt Day and what it stands for Continue to hold our annual Indigenous Culture Camp for grade 4-6 students 	<p>Each student will achieve an attendance rate of 90% or higher.</p> <ul style="list-style-type: none"> Regular examination of attendance data and its impact on student success, working through a system of support with students and families. K-6 planning with staff and families requiring flexible learning options for students unable to attend full time in the regular classroom. Use of restorative language to support attendance 	<p>100% of grade twelve students will create a plan following graduation.</p> <ul style="list-style-type: none"> Connecting with our community high school to better understand our high school graduation survey results and any role we might be able to play
Success Measures	<p>SWES Measures:</p> <ul style="list-style-type: none"> Reading Support Level Data <ul style="list-style-type: none"> Target 95%- Level A Reading Assessments for gr 1-6 	<p>SWES Measures:</p> <ul style="list-style-type: none"> Student Attendance <ul style="list-style-type: none"> Goal of 90% attendance Staff Confidence and Connection 	<p>CESD Measure:</p> <ul style="list-style-type: none"> *Grade 12 graduation plan <p>Alberta Education Measure:</p>

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	<ul style="list-style-type: none"> ● Writing Assessment (HLAT) <ul style="list-style-type: none"> ○ Target- 80% meeting acceptable standard and 15% achieving standard of excellence ● Math Assessment (MIPI) <ul style="list-style-type: none"> ○ Target- 85% meeting acceptable standard and 35% achieving standard of excellence <p>Alberta Education Measures:</p> <ul style="list-style-type: none"> ● Acceptable standard and standard of excellence <ul style="list-style-type: none"> ○ PAT 6 ● Literary Numeracy Screening Gr 1-3 ● First Nation, Metis, and Inuit Student Success, English Language Learning ● Parental Involvement ● Student Engagement 	<p>Survey</p> <p>Alberta Education Measure:</p> <ul style="list-style-type: none"> ● Citizenship ● Safe and Caring Schools 	<p>*6-Year transition rate *3-Year high school completion rate</p>
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CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.